

Welcome to the Second Grade Guidance Curriculum I use at Dakota Valley Elementary School. For guidance in second grade, I work with students on skills such as; getting along with others, career exploration and awareness, character education, and social skills. Below you will find an overview of the different curriculums and lessons used during the year.

**First Quarter:** Getting Along Curriculum

**Second Quarter:** Career Exploration and Awareness Lessons

**Third Quarter:** Character Counts – Character Education

**Fourth Quarter:** Social Skills Lessons

**First Quarter:** Getting Along is a curriculum that teaches the pro-social behavior skills of cooperation, caring for others, critical thinking, and positive conflict resolution by addressing common classroom adjustment problems students in K-4<sup>th</sup> grade face. Students practice “getting along” and pro-social behavior through stories, role-playing, poster discussions, and audio tapes. Some common problems and topics discussed include:

- Intolerance
- Bossiness
- Teasing
- Bullying
- Fighting
- Selfishness
- Violent Play

**Second Quarter:** The unit we focus on during the second quarter is career exploration and awareness. Students learn how skills, interests, and values affect their lifestyle choices, and ultimately, their occupational choices. There is also an introduction to job groups. We use games, role-plays, stories, and discussion. Students begin thinking about different occupations that may be interesting to them.

- Introduction to Career Exploration
- Interests and Jobs
- Job skills
- Job Brainstorm
- Needs and Workers
- Your School Job

**Third Quarter:** Character Counts lessons concentrate on six pillars of character. The purpose of character education is teaching students cooperation through their behavior and actions towards others. This unit reinforces Dakota Valley Elementary School’s character counts program. Throughout the lessons, we read stories, role-play examples,

create projects, and discuss real life examples of character. The six pillars of character are:

- Trustworthiness
- Respect
- Responsibility
- Fairness
- Caring
- Citizenship

**Fourth Quarter:** Social skills help students cooperate, get along, and make friends. We focus on universal skills that are beneficial to students in the classroom, as well as, other settings. We use a variety of activities, books, and games to teach and practice positive social skills. Social skills include:

- Manners
- Tattling
- Positive self-esteem
- Friendship building
- Compliments